

How does race and gender play a role in:

- How discretion is used in the early stages of juvenile interaction with the justice system?
- DCFS Process
- Automatic Transfer
- Upon exiting the juvenile justice system
 - Who is successful upon re-entry?
 - How do we see bias affecting this?

Share experience on ways you've perceived race and gender in the system

- What have you seen as effective ways of combating bias in the juvenile justice system?
- What have been some detrimental strategies?
 - How can they be improved?

School-to-Prison Pipeline

- What does the presence of school resource officers look like?
- How do decisions to have police presence on school campuses vary by race and gender makeup of the school?

Explore the ways in which the biases in the juvenile justice system reflect the biases in in larger society

- Example: why are "bad girls" treated differently than "bad boys"? What are the ways in which we "adultify" black and brown boys which ultimately leads to harsher punitive outcomes?

Law enforcement as the gatekeepers to the juvenile justice system

- What kind of interactions need to be occurring between the juvenile justice system and police that could ultimately work to articulate and resist these biases?
- What are some effective strategies to overcome both personal and systemic biases?

The criminalization of poverty

- Discuss the ways in which the system is classist
- Why do we criminalize low-income folks? What are some effective strategies that could work to ensure that low-income adolescents are not disproportionately represented in the juvenile justice system?